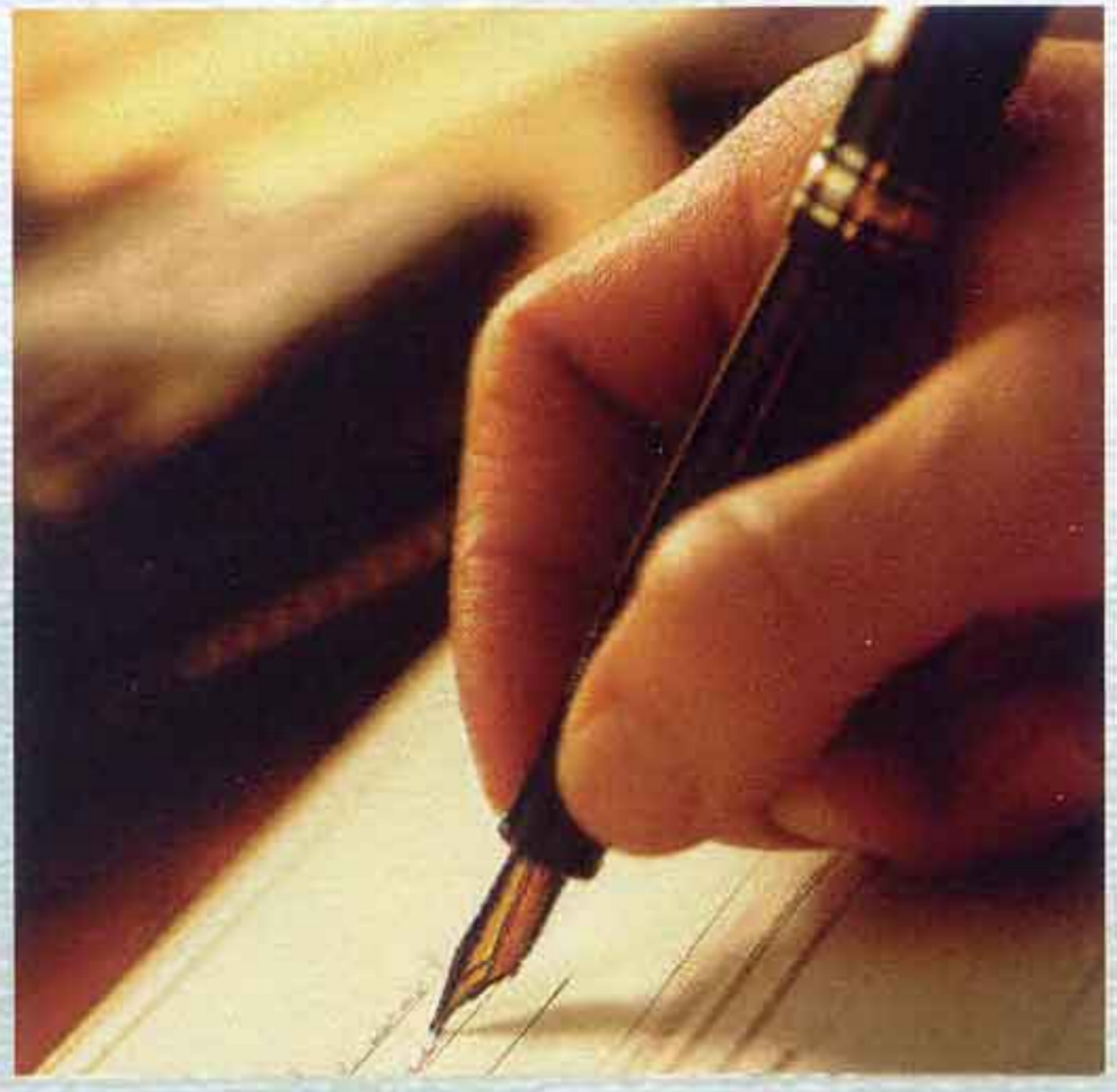


Express Publishing

SAMPLE UNIT



Reading

Writing

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T A R G E T S

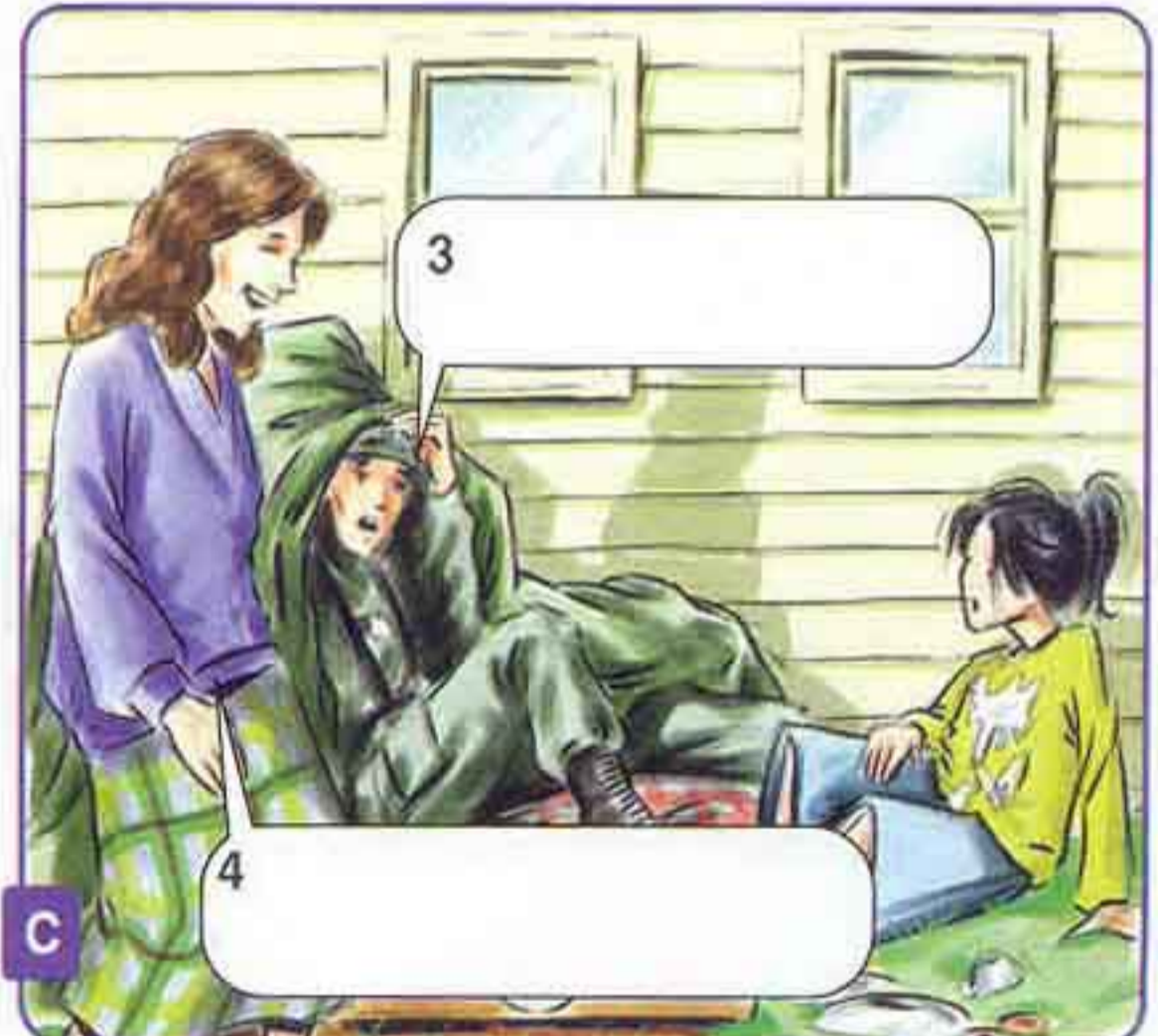


Express Publishing



What's the Story?

1



1 Look at the pictures. Which picture(s) show(s):

- a) a military air base? d) a broken table?
- b) a soldier with a parachute? e) a plane flying over?
- c) tea, a cake and biscuits?

2 Read the sentences, then put them into the correct speech bubbles.

- "Watch out!"
- "I'm afraid there isn't any tea for you!"
- "Would you like some sugar?"
- "I'm so sorry! My parachute didn't open on time!"

3 Study the following table, then use the verbs in the past form to complete the story below.

REGULAR		IRREGULAR			
Present	Past	Present	Past	Present	Past
ask	asked	be	was/were	fall	fell
decide	decided	begin	began	have	had
land	landed	bring	brought	hear	heard
look	looked	can	could	say	said
pour	poured	come	came	sit	sat

An Unexpected Visitor

One sunny afternoon last May, my mother and I 1) (decide) to have tea in the garden. We live near a small military air base and we like to watch the planes fly over. My mother 2) (bring) out some delicious biscuits, a cake and a pot of tea. She 3) (pour) me some tea and 4) (ask) me, "Would you like some sugar?"

Before I 5) (can) answer, we 6) (hear) a loud cry: "Watch out!" Then, suddenly, a soldier 7) (land) on the table. Mum and I 8) (fall) off our chairs in surprise.

When I 9) (look) up, the soldier 10) (be) on the broken table with a parachute over his head! "I'm so sorry!" he 11) (say). "My parachute didn't open on time!" Mum and I both 12) (look) at him strangely, then we all 13) (begin) to laugh. "I'm afraid there isn't any tea for you!" Mum 14) (say) cheerfully.

Fortunately, we 15) (be) all okay. The next day, the soldier 16) (come) back with a huge box of cakes for us. We all 17) (have) tea together, but this time we 18) (sit) in the dining room!



STUDY TIP

- When we write a **story**, it is important to decide on the **events** and write them **in the order they happened**.
- We can use **time words** (e.g. *first, then, later, after that, next, finally, before, after, when, etc*) to link the events.

4 Read the story again, then look at the sentences below and number them in the order they happened.

- A soldier landed on the table.
- We all began to laugh.
- Mum brought out biscuits, a cake and a pot of tea.
- The soldier came back with a box of cakes.
- We fell off our chairs.
- We heard a loud cry.
- We all had tea together in the dining room.
- 1 We decided to have tea in the garden.

5 Underline the correct words / phrases.

- 1 My father's a pilot in the air force. He works at a **skating club / military air base**.
- 2 I **watch / see** TV every night.
- 3 Could you **put / pour** me a glass of Coke, please?
- 4 The police helicopter **flew / blew** over the city.
- 5 The soldier jumped out of the plane and opened his **parachute / umbrella**.
- 6 **Fortunately / Unfortunately**, I passed my driving test.
- 7 "It's a lovely day!" Dad said **anxiously / cheerfully**.

STUDY TIP

To start a story, we say **where** and **when** the story takes place, **who** the people in the story are, and **what happened** first.

6 Read the story in Ex. 3 again, then read the questions below and circle the correct answer.

- 1 Where does the story take place?
a) in the park b) in the garden
- 2 How many people are there in the story?
a) three b) two
- 3 When does the story take place?
a) one morning last May b) one afternoon last May

- 4 What was the weather like?
a) cold b) sunny
- 5 What did they decide to do?
a) have tea in the garden b) have dinner in the garden
- 6 What happened then?
a) They saw a plane. b) They heard a loud cry.



7 Put the words in the correct order.

- 1 Last / went / a / night / to / restaurant / I
.....
- 2 I / an / empty / for / at / and / down / waited / table / my friend / sat
.....
- 3 Suddenly / came / my / good-looking / a / table / woman / towards
.....
- 4 "Who / she / is?" / wondered / I
.....

8 a) Read the short story below, and put the verbs in brackets into the past simple.

A On my first night there, I (put on) my pyjamas and then I (get) into bed. Suddenly, I (hear) a loud noise like a fire alarm. "Oh no! A fire!" I (think).

B The manager of the hotel (laugh) and (say), "That wasn't a fire alarm, Mr Dodd. It was the shop alarm next door. Someone (press) it by mistake!"

C I (jump) out of bed quickly and (open) the door. There (be) no one around, so I (run) downstairs to the reception. Everyone (look) at me strangely. "Where's the fire?" I (ask) anxiously.

D Last year, I (go) to Rome on holiday. I (stay) at an expensive hotel near the city centre.

b) Put the paragraphs in the correct order and read them aloud.



What's the Story?

9 Underline the correct words.

- 1 **After** / **When** I walked into the kitchen, I saw a man on the floor.
- 2 **First** / **Then** I poured the coffee, then I made the toast.
- 3 He put on his coat and shut the door. **Then** / **After**, he ran quickly down the street.
- 4 **When** / **Later**, she realised all the money was gone.
- 5 **After** / **When** that, June immediately called the police.
- 6 First, she checked that no one else was hurt. **Next** / **After**, she climbed carefully into the back of the ambulance.
- 7 **Before** / **Finally**, she put the cake in the oven to bake.
- 8 I had breakfast **before** / **later** I went to work.
- 9 **After** / **First** I drank the wine, I felt quite sleepy.

10 Use the adverbial phrases in list A and the actions in list B to make sentences, as in the example.

- A**
- last summer
 - a month ago
 - three years ago
 - yesterday morning
 - the day before yesterday
 - on my seventh birthday
 - last Christmas
 - last weekend
 - last night

- B**
- go camping
 - go on holiday
 - meet some friends
 - learn to ride a bicycle
 - stay at home and relax
 - visit my grandmother
 - get lots of presents
 - have a party
 - go to work

e.g. *Last summer, I went on holiday to France.*

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STUDY TIP

When we **end** a story, we write **what happened in the end**. We can also write **how the people** in the story felt.

11 Read the story in Ex. 3 again. How does it end? How do the people feel?

12 a) How does each person feel? Choose adjectives from the list below. *proud, happy, surprised, angry, confused, tired, sad, scared*

1 *happy*

2

3

4

5

6

7

8

b) Read the sentences and fill in the correct adjective from the list above.

- 1 Luckily, Jane wasn't hurt. She was very to be safe and warm after such a terrible day.
- 2 Ann couldn't believe her eyes. She was very to see her husband on the six o'clock news.
- 3 He looked at the damage to his car and started to shout. He was very
- 4 "Who is this letter from?" she said. "I don't understand." She was very
- 5 Boris was very The only thing he wanted to do was to go to bed.
- 6 Unfortunately, Sammy's dog died. Sammy was very He lost a very good friend that day.
- 7 Little Jimmy reached the finishing line first. We were all of him.
- 8 She saw the man take something out of his pocket. It was a gun! Suddenly, she felt very

WRITING

TIP

When we write a story, we divide it into four paragraphs.

- We **start** our story by mentioning the **time**, the **place** and the **people** involved.
- In the **second** and **third** paragraphs, we describe what happened. We write the **events one after the other**, in the order they happened.
- We **end** our story by describing **what happened in the end** and **how the people felt**. We use the **past simple** and **time words** (*first, after that, then, etc*) in stories.

13 a) The following pictures show what happened to Jim when he decided to take his pet snake, Slippy, to the vet. Look at the pictures and answer the questions.

- PICTURE A**
- 1 Where is Jim?
 - 2 What time is it?
 - 3 Who else is with him?

- PICTURE B**
- 1 Where are Jim and Slippy?
 - 2 Who else is with them?
 - 3 How do the men feel?
 - 4 What is one of the men holding?
 - 5 What do they tell Jim to give them?

- PICTURE C**
- 1 Why are the two men running away?
 - 2 How do they feel?

- PICTURE D**
- 1 Where are Jim and Slippy?
 - 2 How does Jim feel?



- b) Fill in the speech bubbles in the pictures with the items below.
- "Help! A snake!"
 - "Give me your bag, now!"

c) Look at the pictures again. Use the list of words below to help you tell the story using the past simple.

- afternoon - two weeks ago - Jim - decide - take pet snake - vet - put Slippy - sports bag - go - underground station
- on the train - notice - two large men - feel frightened - come up to him - give bag! - knife in hand - give bag
- take bag - open it - Slippy's head pop out - help! - snake! - run towards door
- train - stop - next station - jump off train - run away - feel happy - proud

14 Use the information from Ex. 13 and the plan below to write a story (80 - 100 words) for a story competition in your school magazine. The title for your story is: **A Hero For a Day!** Begin like this:

One afternoon, two weeks ago, Jim decided to take his pet snake, Slippy, to the vet. He put ...

Plan

Paragraph 1: mention the time, place and people involved

Paragraphs 2-3: develop the story (events one after the other)

Paragraph 4: describe what happened in the end & people's feelings



Reading & Writing TARGETS

1

Reading and Writing Targets 1 is the first book in a three-level writing series in full colour. Designed for learners at Beginner level, the book provides systematic development of reading and writing skills and can be used to supplement any main course at Beginner level.

Key Features

- a variety of texts based on real-life situations which develop reading skills and work as models for the learner's own written work
- lexical and grammar exercises which familiarise learners with all vocabulary and grammatical structures necessary to produce a successful piece of writing
- useful writing tips and paragraph plans to give the learner step-by-step guidance

The **Teacher's Book** provides:

- useful notes to the teacher
- full key to the exercises in the Student's Book

Components

- Student's Book
- Teacher's Book



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